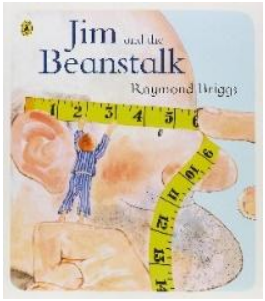
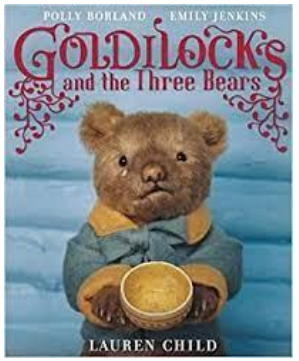
Key dates **(please find more on our school website)**

Most key dates can be found on our school newsletters and on the school website.
Tuesday 10th November – Raccoon Class Assembly
Wednesday 11th November – Otter Class Assembly
Friday 20th November - Children in Need
Friday 4th December – ESA Christmas Jumper Day and Winter Wonderland
Wednesday 16th December – Christmas Dinner
Thursday 17th December - Christmas party lunch and afternoon
Friday 18th December – End of Autumn term
Monday 4th January – Inset training day (school closed)
Tuesday 5th January – Start of Spring term

Autumn 2



What is the Twist in the Tale?



Maths

This half term in Maths, we will begin by developing our fluency and confidence with calculations within 20. We will encourage them to explain their mathematical thinking and reasoning, helping them to develop a deeper understanding of the concepts they are learning.
Our Maths lessons will continue to follow a mastery approach, meaning that learning will be practical, hands-on and designed to ensure that all children develop a secure understanding before moving on. Lessons will involve the use of concrete resources, visual representations and mathematical discussion, with opportunities for children to apply their learning in different contexts. Children will typically complete two or three pieces of recorded work in their books each week alongside practical activities.
Later in the half term, we will move on to addition and subtraction with two-digit numbers.

English

For much of our English learning this half term we will be using 'Jim and the Beanstalk' by Raymond Briggs. Through this text we will be looking at how to use capital letters, word spaces, full stops and question marks whilst writing in both the present and past tense.
We will then move on to reading 'Goldilocks' by Lauren Child and the children will have opportunities to compare different perspectives on the same story.

Science

To link with our learning about *Goldilocks*, the children will learn about a variety of bears and the habitats in which they live. They will explore how animals are adapted to suit their environments and what living things need to survive. Using their scientific enquiry skills, the children will observe, compare and ask questions about different habitats before designing and creating a habitat of their own for a bear.

RE

Why is Christmas important to Christians?

We will discuss how and why Christians celebrate Christmas. We will talk about the significance of light at Christmas and why this is important to this celebration. The children will find out what some of the features of a Christingle are and the meaning of the features of a Christingle and their symbolism. We will also talk about different things Christian do to celebrate Christmas and how this may be different in other cultures.

Music

In music this half term the children will be composing music using untuned percussion instruments in response to a visual stimulus based upon John Adam's composition 'short ride in a fast machine'. They will continue to build upon their learning of rhythm and pitch patterns and will begin to use dot and dash notation as a means to read and write music. The children will also begin to learn that a piece of music is composed of layers. The children will listen to and appraise the piece of music Fantasia, sharing their thoughts and opinions and comparing it to John Adam's composition 'short ride in a fast machine.

Geography

This half term in Geography, the children will be introduced to basic map-reading skills and simple cartographic concepts. They will explore the local area of St Ives, learning to identify key human and physical features. As part of this topic, the children will use symbols and keys to represent different features on a map and begin creating their own simple maps using accurate geographical language. We will also be developing their understanding of direction and location through the use of compass points, helping them to describe where places are and how to navigate their surroundings.

Computing

In this unit, we will explore how to follow and give instructions in the right order to make things happen, such as getting a character to move on a screen. We will learn to spot patterns and think logically about what might happen next. The children will create and test simple algorithms, develop their understanding of programming and learn how debugging helps programmers improve and refine their work.

Art

This term, the children will be learning about one of the most famous works of art in history – the *Mona Lisa* by Leonardo da Vinci. They will explore who Leonardo da Vinci was, why the *Mona Lisa* is such a significant painting, and discuss some of the features that make it so recognisable. As part of this topic, the children will also be introduced to a range of drawing techniques, including shading, sketching, and using line and tone to add detail and depth to their work. They will then apply these skills to create their own portrait, taking inspiration from the *Mona Lisa*, while adding their own creative touches. This project will not only help develop their artistic skills but also encourage them to look closely, think critically, and express themselves through art.

PSHE

We will begin the term by helping the children explore their own emotions, recognising how different feelings can affect their thoughts and behaviour. As part of this, we will introduce the idea of being assertive - encouraging the children to express themselves confidently and respectfully, while also learning to listen to others. Following this, we will take part in our whole-school focus on *Anti-Bullying Week*. During this time, the children will learn the importance of speaking up if something feels wrong and identifying trusted adults they can turn to for help and support. Later in the term, our focus will shift to understanding the wider school community. We will discuss what it means to belong, celebrate the diversity within our school, and explore how everyone contributes to making our community a safe, welcoming, and inclusive place for all.

PE

In PE this half term the children will take part in team invasion games and activities focused on sending and receiving objects. They will develop their agility, co-ordination and balance, whilst also learning how to work effectively as part of a team. The children will practise controlling equipment, making decisions during games and applying simple tactics to achieve success.

Our PE days are Tuesdays and Fridays.

Your child should come to school on these days in PE kit. We will be going outside for some sessions so please ensure your child is appropriately dressed.

Indoor PE	**Outdoor PE** (weather permitting)
• White T-shirt or Red T-Shirt • Blue/Black Shorts • Bare feet	• White T-shirt or Red T-Shirt • Blue/Black shorts or Tracksuit bottoms • Tracksuit top • Trainers

Please note that football or any other team sports kit is not part of our PE kit and should not be worn on these days.