

Key dates (please find more on our school website)

Friday 18th Sept: Jeans for Genes Day
Tuesday 29th Sept: Individual Photo Day
Monday 5th and Tuesday 6th Oct: Parent/Carer Evenings
Wednesday 21st October – Trunk Theatre visit to school

Autumn 1

How did the Great Fire change London?



Maths

During this half term, our main focus in mathematics will be on developing the children's understanding of place value. We will be helping the children to confidently recognise what each digit represents in a two-digit number—for example, understanding that in the number 42, the '4' stands for 40 and the '2' represents 2 ones.

Through a range of practical activities, games, and visual representations, pupils will explore how numbers are made, compared, and ordered. Once secure in their understanding of place value, we will move on to applying this knowledge to solve addition and subtraction problems more fluently and accurately. This will include using number lines, partitioning strategies, and mental methods to deepen their number sense and build confidence when working with numbers.

English

This half term, we will be using *The Great Fire of London* by Emma Adams and James Weston Lewis as the central text for our English learning. Through this book, we will explore how to use capital letters, finger spaces, full stops, and question marks correctly. We will also practise writing in both the present and past tense, helping us build strong sentence skills whilst immersing ourselves in learning about a key historical event that is both fascinating and intriguing even after nearly 500 years!

Science

This half term in Science, the children will be exploring a wide range of materials and investigating how these materials can be changed through bending, stretching, twisting, or heating. They will develop their understanding of the different properties of materials, such as whether they are hard or soft, waterproof or absorbent, rigid or flexible. We will also carry out simple investigations to find the most suitable material for specific purposes—for example, which material would make the best raincoat or the strongest bridge.

Alongside this, we will be introducing the important concept of recycling. Children will learn why recycling is vital for our environment and how we can make thoughtful choices about reusing materials in our homes and school. Throughout the unit, the children will be encouraged to ask questions, make predictions, and explain their ideas using scientific language.

RE

What is important for Muslims?

We will be encouraging the children to recognise that some people have a faith and belong to a religion. Discussions will occur that look at the importance of communities, learning about the Qur'an as well as the prophet Muhammad (PBUH) and how these are key area of the Islamic faith.

Music

In music this half term, the children will listen to and appraise Hound Dog by Elvis Presley and the Firebird Suite by Igor Stravinsky. They will also identify the beat in the pieces of music.

The children will use body percussion, word patterns, vocal sounds and percussion instruments (tuned and untuned) to copy and compose rhythm patterns altering the pitch and the tempo, improvising with a sense of freedom and musicality. They will also sing familiar songs altering the tempo, dynamics and pitch

History

The children will use aerial photographs to recognise landmarks as well as basic human and physical features of their community. They will compare modern day images of St Ives to those from 1689 and discuss the similarities and differences. We will also devise a simple map, using basic symbols key to plan a route around St Ives and the key locations from the Great Fire of St Ives.

Computing

We will be starting with a set of lessons that mix offline and online activities. We will look at the importance of technology around us. We will make this relevant to the children's lives and look at technology within their own homes and in the shops that they visit. We will also look at technology around us, for example traffic lights and bank cards.

Design Technology

The children are going to design their own Tudor houses. They will explore a range of materials and discuss their properties and suitability for the task. After carrying out some investigations to test materials properties they will then create their Tudor house models. Finally, they will write a short explanation and evaluation of their model Tudor house.

PSHE

This unit is designed to help children develop a strong sense of personal identity, self-worth, and belonging. Throughout the term, pupils will be encouraged to reflect on what makes them unique, to recognise their own strengths, and to appreciate the value they bring to their school and wider community.

As part of this learning, children will explore the importance of respecting the thoughts, feelings, and beliefs of others. They will discuss how people can have different opinions, backgrounds, and experiences, and why it is important to treat everyone with kindness and understanding.

Through stories, role play, class discussions, and collaborative activities, children will learn about the diverse groups and cultures that exist within their local community and beyond. They will be introduced to key ideas such as fairness, inclusion, empathy, and equality.

A central message in this unit is the importance of not making assumptions or judgments about others based on differences such as appearance, language, religion, or ability.

By the end of the unit, we aim for all children to have a stronger sense of who they are, how they relate to others, and how they can contribute positively to their class, school, and community.

PE

In PE this half term the children will have one Fitness session and one where the children are taught the Fundamentals of team sports a week. They will also be exploring agility, co-ordination and balance through a range of activities.

Our PE days are Tuesdays and Fridays.

Your child should come to school on these days in PE kit. We will be going outside for some sessions so please ensure your child is appropriately dressed.

<u>Indoor PE</u>	<u>Outdoor PE</u> (weather permitting)
• White T-shirt or Red T-Shirt • Blue/Black Shorts • Bare feet	• White T-shirt or Red T-Shirt • Blue/Black shorts or Tracksuit bottoms • Tracksuit top • Trainers

Please note that football or any other team sports kit is not part of our PE kit and should not be worn on these days.