

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator to meet + Objective	Actions and sustainability	Monitoring	Success Criteria	Cost linked to the action
Whole School Objective: To improve writing outcomes across EYFS and KS1 through language-rich teaching, secure transcription skills, consistent expectations and targeted support for vulnerable learners.				
KI: Increased confidence, knowledge and skills of all staff in teaching PE and sport KI: The profile of PE and sport is raised across the school as a tool for whole school improvement Engagement of all pupils in regular physical activity Objective: For staff to effectively use assessment to support those who are not meeting ARE in PE/Physical development.	- Refresh staff knowledge and understanding of assessment in PE/physical development. - Model how staff can interpret PE assessment information, enabling teachers to identify children who are not yet working at ARE. - Provide opportunities for teachers to discuss identified children, explaining the barriers to their progress and the strategies/interventions being used to close identified gaps. - Develop teachers' understanding of the wider impact of physical development, including how fine and gross motor difficulties can affect children's areas such as handwriting. - PE lead to provide staff with a bank of practical fine and gross motor activities that can be incorporated into everyday provision and targeted interventions. - Use assessment data to identify key children across school who would benefit from additional fine and/or gross motor support, with interventions matched to their identified needs.	Assessment tools Data Feedback from staff and children Observations PE lessons with sports coaches Subject carousels	Teachers will use the assessment tool to have a positive impact on children's PE progress.	CPD around assessment CPD through the use of sports coaches Cost of providing certificates Cost to provide additional lunchtime resources Cost to provide additional fine motor opportunities

	- Establish a targeted fine and gross motor lunchtime club for identified children who are not yet on track to meet ARE. - PE lead to work alongside sports coaches to ensure PE lessons provide opportunities to develop a broad range of physical and motor skills. - PE lead to work with sports coaches to develop teachers' confidence and knowledge in supporting children who are not yet on track to meet ARE. - Continue with Sportsmanship Certificates and support staff to use these purposefully, highlighting the specific behaviours, attitudes or physical skills demonstrated by children.			
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Autumn Review:

Spring Review:

Whole School Objectives: To fully embed NCETM Curriculum Prioritisation and mastery approaches across EYFS and KS1, increasing depth of mathematical understanding and raising attainment for all pupils.

KI: Engagement of all pupils in regular physical activity KI: Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Engagement of all pupils in regular physical activity Objective: To develop lunchtime activities to enable the children to access a wide range of physical activities that incorporate cross-curriculum links, including maths.	- PE leaders to consider how the current long term action plan for playground provision can be adapted following the changes to the sports premium funding. - PE lead to create a plan where resources can be sourced/created for long term impact but with a smaller budget. - Area development on current playground space such as mud kitchen, construction area, den building etc. - Ensure each activity area provides opportunities for cross-curricular learning, with a particular focus on incorporating practical maths, STEM and problem-solving. - Work with sports coaches and lunchtime staff to develop activities that incorporate co-ordination, spatial awareness, directional language and sequencing, supporting children to apply these skills across PE and mathematics. - Provide staff and lunchtime supervisors with guidance and ideas to enable them to facilitate purposeful physical activities and maximise opportunities for cross-curricular learning during unstructured time. - Explore partnerships with local community organisations, sports clubs and other providers to identify opportunities for resources, expertise and	Research feedback Notes from meetings with other PE/outdoor specialist. PE lessons with sports coaches Pupil and staff voice	Children will know how to use and apply cross-curricular skills during their physical activities at lunchtime. Children will have more opportunities to use and apply their skills from both PE and other curriculum areas, in a wider range of situations.	Purchase of additional playtime/PE equipment to support activities. CPD for lunchtime staff Upkeep of equipment and resources Staff CPD from sports coaches
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	<i>projects that can enhance lunchtime physical activity provision at a sustainable cost.</i> - <i>Monitor participation and engagement in lunchtime activities, using pupil voice and staff feedback to identify which activities are successful and where provision needs to be adapted.</i>			
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Autumn Review:

Spring Review:

Whole School Objective: To strengthen strategic leadership, governance and organisational sustainability through effective self-evaluation, informed governance and robust financial oversight.

KI: The profile of PE and sport is raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Objective: To ensure that all stakeholders understand the changes to Sports Premium and how this will impact Eastfield.	- PE lead to attend relevant training, briefings and information sessions provided by external agencies to maintain an up-to-date understanding of changes to Sports Premium funding and associated requirements. - PE lead to review the implications of the changes to Sports Premium funding for Eastfield, identifying how they may affect current provision, staffing, coaching, resources and future priorities. - PE lead to communicate key changes and their implications clearly to all relevant stakeholders, including SLT, Governors, staff and parents/carers. - PE lead to work with SLT to develop a clear Sports Premium action and spending plan, ensuring funding is targeted towards identified priorities and has a sustainable impact on pupils' physical development and participation. - PE lead to identify opportunities to maximise the impact of available Sports Premium funding, including opportunities to access external support, partnerships, resources, training and additional funding streams. - PE lead to maintain an overview of current sports coaches and external providers, evaluating their contribution and impact to inform decisions about future partnerships. - PE lead to communicate funding changes with	Meeting attendance with external agencies Meeting feedback Meeting notes from SLT/governor updates Action plan for future funding Newsletters – where information has been shared with parent/carers Website updates.	All stakeholder will have a knowledgeable understanding of the changes to Sports Premium Funding. Eastfield will have an action plan of how we will best access sports premium funding.	Attendance of sessions lead by external agencies CPD for staff and other stake holders Cost of working with sports coaches Possible membership costs
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	<i>current sports coaches and providers, working collaboratively to identify sustainable ways of maintaining high-quality provision where this has had a demonstrable impact on children.</i>			
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Autumn Review:

Spring Review:

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Cort</i>
Sports Premium Governor:	
Date:	