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At Eastfield School, our geography curriculum empowers children to become curious geographical explorers. They will utilise the school environment, the local area, and the community as tools for learning. Through a deep connection with their hometown of St Ives, students will explore its unique identity and characteristics, gaining an understanding of how it connects to the wider world.

Nursery						
Focus	**Autumn 1**	**Autumn 2** **Where Do We Live?** *Exploring their home, school, and St Ives.*	**Spring 1**	**Spring 2** **Exploring Weather** *Observing seasonal changes in St Ives*	**Summer 1**	**Summer 2** **By the River** *Discovering the Great Ouse and its importance.*
Knowledge ***The Natural World***		Use all the senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties .		Talk about what they see, using a wide vocabulary. Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world . Know that there are different countries in the world and talk about the differences they have experienced or seen in photos .		Begin to understand the need to respect and care for the natural environment and all living things . Know that there are different countries in the world and talk about the differences they have experienced or seen in photos .
Knowledge ***People, Cultures and Communities***		Recognises and describes special times or events for family or friends.		Show interest in different occupations and ways of life indoors and outdoors.		Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
Vocabulary		place, town, home, school, road, map, river, bridge		weather, season, sun, rain, wind, hot, cold		river, boat, bridge, journey
Cross-curricular enrichment and community links		Explore children to the outdoor environments		Use key texts to explore other key countries around the		*Transport* topics, looking at how we get to different places.

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		and explore the school grounds. Special dates/times in Autumn - Art around the world day, Diwali and Christmas . Use Traditional Tales to explore different story environments i.e. the woods, types of homes etc.		world and how their environments/weather compares to ours. Focus on learning about wild animals from around the world and their habitats. Eid and links to other places. Cultural capital learning about the ways of life of children in nursery.		*Growing* focus, caring for the environment and plants. Looking at different types of plants/trees in our school environment. *Minibeast* focus – using our school environment to find different minibeasts and their homes.

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Reception						
Focus	**Autumn 1**	**Autumn 2** **How Does the Weather Change?** ***Exploring seasons and daily weather patterns.***	**Spring 1**	**Spring 2** **Near and Far** ***Comparing St Ives with a contrasting environment.***	**Summer 1**	**Summer 2** **Our Local Area** ***Identifying key features of St Ives and understand how we can impact out local environment.***
Knowledge ***The Natural World***		Look at similarities, differences, patterns and change in nature . Describe what they see, hear and feel whilst outside. Talk about the features of their own immediate environment and how environments might vary from one another .		Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Make observations of animals and plants and explains why some things occur, and talks about changes.		Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states.
Knowledge ***People, Culture and Communities***		Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.		Know that other children do not always enjoy the same things, and is sensitive to this. Know about similarities and differences between themselves and others, and among families, communities,		Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on

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				cultures and traditions. Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.		their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Vocabulary		weather, season, spring, summer, autumn, winter, change		town, country, world, earth, far, near, same/similar, different, museum, collection		local, map, road, shop, field, bridge, river, environment, plants, insects.
Cross-curricular enrichment and community links		Walk around school grounds to look for signs of change in the seasons. Compare and measure the weather. Use natural autumnal objects in artwork.		Handle and discuss objects from St Ives at the **Norris Museum**. Through high quality key text, develop comparative skills linked to St Ives and other different countries such as the Antarctic and Africa.		A visit to the **St Ives Bridge, Chapel** or **Holt Island** to talk about how the river affects St Ives. Compare different plants and insects we find in our local area and by the river.

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Year One						
Focus	**Autumn 1** **What is a Town?** ***Exploring human and physical features of St Ives.***	**Autumn 2**	**Spring 1** **The Great Ouse and Beyond** ***How rivers shape landscapes.***	**Spring 2**	**Summer 1** **A Journey Around the UK** ***Countries and their capitals within the UK***	**Summer 2**
Knowledge	Understand what a town is and identify key features. Identify human and physical features in a town. Use simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment.		Understand how rivers shape towns and settlements. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Compare weather and climate in different places within the UK. Use world maps, atlases and globes to identify the United Kingdom and its countries.	
Vocabulary	town, village, river, bridge, building, road, map, key, symbol, water, land, travel, landscape, land		travel, landscape, land, water, bank, Great Ouse		season, climate, city, capital, country, United Kingdom, sea	
Cross-curricular enrichment and community links	Local Study: Show **aerial photos of St Ives**. *What buildings and features can we see?* Drawing Task: Draw and label physical and human features of St Ives.		Visit the **Norris Museum** to find out about how the river was used in the past. Use **Holt Island** to further develop children's understanding of		Look at simple **maps of St Ives** – find key places like school, home, and the river. Look at weather reports for around the UK and discuss why these may be different.	

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			what the river looks like today. Reflect on how and why the river is and has been important to St Ives.			

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Year Two						
Focus	**Autumn 1**	**Autumn 2** **Mapping St Ives** *Creating and using maps with symbols*.	**Spring 1**	**Spring 2** **Weather Around the World** ***The 7 Continents and 5 Oceans***	**Summer 1**	**Summer 2** **Why Do People Live Near Rivers?** ***Investigating settlements and trade.***
Knowledge		Use maps and symbols to represent real places. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.		Compare local geography with other UK towns and cities. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Name and locate the world's seven continents and five oceans . Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Explore how rivers and transport links influence where people live. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Vocabulary		map, symbol, key, route, direction, compass		country, continent, oceans, world coast, hill, river, city, compare/contrast		settle, settlement, trade

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Cross-curricular enrichment and community links		Write a fact file about one St Ives landmark. Use cross-curricular links to the Great Fire of St Ives and the orienteering work, focusing on directional language.		Use Google Earth to explore the seven continents and 5 oceans. Look at weather reports from around the world.		River Heroes experience with the Norris Museum. Explore the importance of the Great Ouse and enjoy a memorable river trip on St Ives' Electric Riverboat. Look at other rivers on Google Earth. Discuss the level of settlements around them.