

# Welcome to Year 2

July 2026



# Introductions



## Raccoon Class

Miss Macilveen and Mrs Worth



## Otter Class

Miss Course



# Other adults in Year 2



Ms Lukacsi



Mrs Hill



Mrs Edgley



Mrs Holland



# School Staff



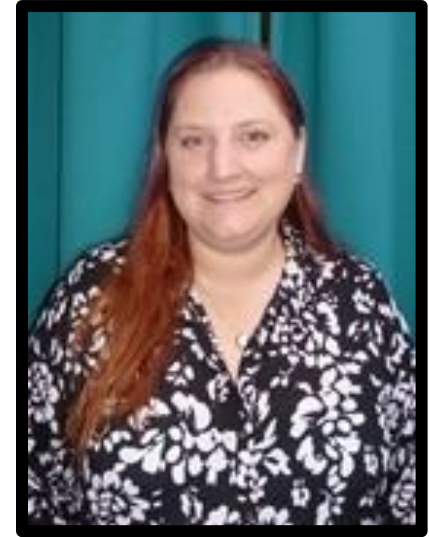
Mrs Summerfield  
Head Teacher



Mrs Unwin  
School  
Business Manager



Mrs Dear  
Speech and  
Language Therapist



Mrs Oliver  
Special Educational  
Needs and Disabilities  
Co-Ordinator (SENDCo)

These are some of our other members of staff in school, that you may need to know.



# Transition, before September



Transition morning – Thursday 9<sup>th</sup> July



Meetings with the Year 1 team



Transition booklet



Scrapbook homework over the summer



Summer reading challenge



# September – what you need to know?



The children will line up outside, parents should say goodbye here. This will also be an opportunity for you to talk to the class teachers.



The bell will ring at 8:45



# Curriculum in Year 2

The year 2 curriculum is similar to what the children have experienced in Year 1. They will be used to how a lesson is taught and the expectations during that time.

The children will be taught Phonics/Spelling, Reading, English and Maths daily, and during the week they will also have lessons in PSHE, Science, History or Geography, Music, PE, RE, Art or DT and computing.

There will be a curriculum briefing letters that go out to you every half term detailing exactly what we are doing.



# How can I help my child make the transition?

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Talk to them about the information that comes home about Year 2.

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Reassure them that the teachers will help to settle them in any way that they can.

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Talk to us if you are worried or your child is experiencing and difficulties.

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We like to encourage the children to be as independent as possible, they have been really good at this in Year 1. Please continue to work with your children on this at home.

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Make sure that they have breakfast and plenty of sleep!



# What will be the same?

**Curriculum** - your child will continue to follow the National Curriculum, the expectations for reading, writing and Maths will increase.

**Timetable** - your child will have a similar day to year 1, with a morning break and assembly each day.

**Opportunities to speak to staff** – the school is very proud of its relationship with parents. This is achieved through an 'open door policy'. If we don't hear your feedback, we can't act upon it. Good communication between parents and the school leads to happy pupils that are able to meet their full potential in their learning.

**Homework** – your child will continue to receive homework linked to their topic each week.

**Reading Books**- your child will continue to receive a book that they should be able to read fluently each week. Please ensure it is returned with the reading record on the day that it needs to be.

**Behaviour System** – your child will be very used to the behaviour diamond, this will continue into year 2.



# What does a typical day look like?

| 8:45am                                | 9:05am            | 9:30am  | 10:20am  | 10:40am    | 10:55am          | 11:55pm |
|---------------------------------------|-------------------|---------|----------|------------|------------------|---------|
| Children come into class and register | Phonics/ Spelling | English | Assembly | Break Time | Snack then Maths | Lunch   |

| 1:05pm                        | 1:30pm             | 3:00pm     | 3:15pm    |
|-------------------------------|--------------------|------------|-----------|
| Register and Reading Practise | Foundation subject | Story time | Home time |





# Life in Year 2

## Lining up on the playground in the morning

Every morning, your child will continue to have the opportunity to greet their classmates on the playground before coming into school. The school bell will ring at 8.45am. At this point, your child should line up with their class next to the picture on the playground of a raccoon or an otter. This does not mean that it will always come easy to them, particularly as children have been away from school for the summer. However, with perseverance this routine helps the children settle quickly once in the classroom.





- **Attending assemblies**

From September, your child will continue to attend daily, mainly whole school assemblies. The weekly assemblies are based on a weekly theme such as 'Keeping safe' or 'Being a good friend'. At other times they link to key celebrations from religions across the world. The assemblies are:

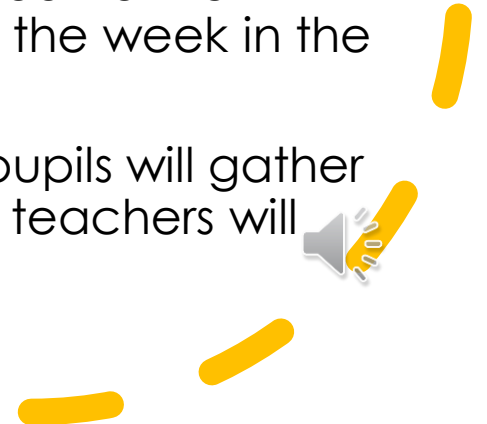
- ❖ **Monday** – Head Teacher assembly

- ❖ **Tuesday** – Music – singing assembly

- ❖ **Wednesday** – Different teachers leading on the theme of the week

- ❖ **Thursday** – Achievement assembly. During this assembly, one child from each class is celebrated as 'Star of the week'. The reason they are 'a star' is read out to the school and their certificate is displayed for the week in the school hall.

- ❖ **Friday** – Phase assembly. All of the year 2 pupils will gather in one of the classes and one of their class teachers will lead the assembly.



## **Uniform Reminder**

We encourage the children to wear school uniform.

Eastfield's uniform consists of the following required items:

- A Red or Navy Polo shirt
- A Red or Navy Sweatshirt (Cardigans are also available for girls)
- Dark trousers or shorts – girls can also wear dark skirts or pinafore dresses.

Please note: generic uniform is acceptable (e.g bought from supermarket/other retailers) in the colours listed above, and Eastfield branded uniform is also available via the Chromasport website (details on website)

## **PE Kit**

Your child will need a red T-shirt and dark shorts for PE. When the weather allows, PE takes place outdoors and your child will need a pair of trainers.

It is important to name all uniform with your child's name.

Children should not wear jewellery to school, it is frequently broken or lost and necklaces etc can be dangerous. If your child has pierced ears please see that only studs are worn; these must be removed or covered on PE days.



- **Why is uniform important?**

- Promotes Equality
- Increases focus
- Fosters increased community spirit
- Sense of pride – contributes to a sense of belonging and pride.



# And Finally...

- Please talk to us if you are unsure or worried about anything, we are here to help.
- The teachers are so excited to receive your children and have great plans for them next year.
- There will be a further information about the curriculum in more depth in September.

