

## Key dates

Most key dates can be found on our website.

23<sup>rd</sup> April – Art Gallery after school

1<sup>st</sup> May – Owl class trip to Norris Museum

4<sup>th</sup> May – Bank Holiday – School Closed

8<sup>th</sup> May – Hedgehog class trip to Norris Museum

13<sup>th</sup> May – Owl class assembly

14<sup>th</sup> May – Hedgehog class assembly

22<sup>nd</sup> May – INSET day – School closed

## English

In English this term we will be reading the books 'Stella and the Seagull' by Georgina Stevens and 'The Magic Bed' by John Burningham. These texts will link to our overall theme of 'Our Wonderful World'. The children will be producing instructions for how to look after our world and fantasy stories. They will be building their stamina to write and be encouraged to write for a reader.

## Maths

We will start by consolidating our knowledge of numbers up to 20. Then we will be learning about unitising and coin recognition. We will learn about 1p, 2p, 5p and 10p and link this to counting in 2's, 5's and 10's

## Summer 1

### Our Wonderful World



## Science

This half term we will be looking at which animals are carnivores, herbivores and omnivores, and their habitats. We will also look at how certain animals are suited to the conditions that they live in.

## RE

This half term we will discuss how the Bible is important to people of the Christian faith. We will also learn about how historical



Christian figures including Mother Teresa and Martin Luther King were influenced by teachings from the Bible.



## Computing

Our topic will be early programming concepts. Learners will explore using different commands to program a floor robot. They will then move on to predicting the outcome of programs and be introduced to the early stages of algorithms.



### Music

This term we will be learning about the terms 'pulse' and 'rhythm', as well as consolidating our learning on recognising pitch. We will be performing rhythmic word chants and playing tuned instruments to create our own compositions.



### Art

We will be linking Art to other areas of learning this half term as we explore the life of Mary Anning and then create our own fossils. We will use different techniques and tools to manipulate clay, practice making patterns in clay and learn about where clay is used in everyday life.

### PSHE

This half term we will be looking at our body and how we use it each day. This will include work on body image, and how our body changes (at an age-appropriate level). We will learn the names of external parts of the body including sexual parts (which will be introduced to them as 'doctor' words). Please see the information on the next few pages for further information.

### Geography

We will be learning about the United Kingdom and its capitals before comparing St. Ives to other areas UK areas.

### History

We will learn about Mary Anning: Fossil Hunter and the fossils she found. During our trip to the Norris Museum, we will also have a 'Walking through History' Tour looking at the Bridge and buildings in St. Ives

### PE

In PE this half term the children will be doing Dance with our coach and Striking and Fielding games.

Our PE days are Thursday and Friday.

**Your child must come into school in their PE kit on these days**

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
  - Tracksuit top
  - Trainers

PE will take place outside for as much as possible so please ensure your child has appropriate clothing for this.

### Further PSHE information

Our PSHE (Personal, Social and Health Education) unit is Relationships and Sex Education (RSE).

This unit covers some elements of Science as well as some Personal Social and Emotional Development (PSED).

Whilst in year 1 and 2, your children will be engaging with the following questions as part of this work:

- What are the names of the main parts of the body?
- What can my body do?
- When am I in charge of my actions and my body?
- Do I understand how amazing my body is?
- How can I keep my body clean?
- How can I stop common illnesses and viruses spreading?
- How do babies change and grow?
- How have I changed since I was a baby?
- What do babies and children need?
- What are my responsibilities now I'm older?
- Who is in my family, and how do we care for each other?
- Do I know what makes me feel happy, sad, cross etc?

### \*Topics in year 1

We encourage you to discuss any of these areas with your children before, during or after our learning, as children and young people say that they greatly value being able to talk their parents/carers about these things. Please see the next page of this document for further information of the progression of learning at each age range for RSE within Eastfield School.

We have carefully reviewed the resources we use to support our teaching, to ensure they are appropriate to the age and needs of the children. If you would like to discuss any issues relating to our work on Relationships and Sex Education or to find out more about the lessons and resources, please contact your child's teacher.

## What do children learn in RSE?

	Questions children will consider	Content Areas
Age 3-5	<ul style="list-style-type: none"> <li>• What does my body look like?</li> <li>• How has my body changed as it has grown?</li> <li>• What can my body do?</li> <li>• What differences and similarities are there between our bodies?</li> <li>• How can I look after my body and keep it clean?</li> <li>• How am I learning to take care of myself and what do I still need help with?</li> <li>• Who are the members of my family and trusted people who look after me?</li> <li>• How do I feel about growing up?</li> <li>• How can I be a good friend?</li> <li>• Can I recognise and show my emotions?</li> </ul>	<ul style="list-style-type: none"> <li>• Valuing the body</li> <li>• Body parts</li> <li>• My teeth</li> <li>• Shapes and sizes</li> <li>• Self-care skills</li> <li>• Change and responsibilities</li> <li>• Identifying and managing emotions</li> </ul>
Age 5-7	<ul style="list-style-type: none"> <li>• What are the names of the main parts of the body?</li> <li>• What can my amazing body do?</li> <li>• When am I in charge of my actions and my body?</li> <li>• How can I keep my body clean?</li> <li>• How can I stop common illnesses and diseases spreading?</li> <li>• How do babies change and grow?</li> <li>• How have I changed since I was a baby?</li> <li>• What's growing in that bump?</li> <li>• What do babies and children need from their families?</li> <li>• How are various families I know the same and different?</li> <li>• What are my responsibilities now I'm growing up?</li> </ul>	<ul style="list-style-type: none"> <li>• External parts of the body</li> <li>• Valuing the body</li> <li>• Personal hygiene</li> <li>• Babies to children to adults</li> <li>• Growing up</li> <li>• Changing responsibilities</li> </ul>