# **Key dates**

Key dates can be found on our school newsletters and on the school website.

Tuesday 20th January – Y1 Maths Café Friday 6th February – NSPCC Number Day W/B 9th February – Safer Internet Week Monday 16th – Friday 20th – Half Term

## **English**

We will be looking at two books this half term; Beegu by Alexis Deacon about an alien who lands on Earth and The Odd Egg by Emily Gravett. Both stories are about embracing differences amongst us and looking after characters that may need extra kindness. When reading Beegu, the children will develop their own narrative writing and as we read The Odd Egg, they will create their own 'Egg Spotter's Guide'.

## Maths

In Maths this term we will be learning to understand additive structures and subtraction equations using vocabulary such as commutative, addend, sum, minuend, subtrahend and difference to support our learning. To learn more about this vocabulary please attend our Maths café on 20.1.26.

# Spring 1 What would it be like if we were all the same?





## Science

In science this term we will be learning about animals, including humans. We will learn how to observe and classify animals, using vocabulary such as reptile, amphibian and mammal. We will also have a look at how the weather has changed since September and the current season we are in.

## RE

We will be learning about special books, including the Christian holy text, The Bible. We will read stories about Jesus and learn about why they are important to Christians.

## Art

We will experiment with using paintbrushes to create different marks, strokes and effects.

We will look at Henri Rousseau's Jungle landscape and compare it to other landscapes. We will mix primary colours to make secondary colours and then finish by creating our own landscape.

#### Music

We will be creating musical sound effects and short sequences of sound in response to stimuli in Music this half term. We will also explore percussion sounds to enhance story telling – linked to our English text; Beegu. Finally, we will respond to the beat in the piece of music 'Rondo Alla Turca' by Mozart through movement and playing of percussion instruments.

## **Computing – Digital writing**

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

## **PSHE**

In PSHE this term we will be looking at healthy lifestyles from both a physical and emotional point of view. We will look at how to keep our bodies and mind healthy and will also continue to use strategies for good mental health such as using breathing techniques and talking about how we feel and why.

# Geography

This half term will be learning all about rivers. We will begin by finding out what a river is, learning its basic features, and locating the River Great Ouse on a map. We will find out why the river is important to St Ives, including how it supports transport, leisure, and wildlife. Finally, we will discover how rivers can change the landscape through simple ideas like flooding and movement of water, supported by practical activities and experiments.

# PE

In PE this half term the children will be learning the basics of target games and ball skills.

Our PE days are **Tuesday** and **Friday**.

Your child will need to come to school in their PE kit on these days.

### **Indoor PE**

- White T-shirt or Red T-Shirt
  - Blue/Black Shorts
    - Bare feet

# **Outdoor PE (weather permitting)**

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
  - Tracksuit top
    - Trainers