



Eastfield Infant and Nursery School

Accessibility Plan 2025

	Target	Strategy	Outcome	Timeframe	Achievement	Aspect of duty to Equality
Physical Access	To ensure that disabled toilets within school premises are accessible those who require to use it.	Review the use of the disabled toilet in the Nursery setting and how it is being used for storage.	All those that may require using disabled toileting facilities within the school are able to.	Check on access 14.5.25. Both nursery and school disabled toilets are used daily for changing pupils in nappies / medical needs. The toilets are accessible should they be needed by a wheelchair user. There is a piano in the school toilet.	Increase in access to disabled toilet facilities	Aspect 1 (Eliminate discrimination).
	To raise awareness of hearing impairment within school for staff and parents.	Provide staff training of hearing impairment as required from Teacher of the deaf.	Whole school community awareness of hearing impairment issues relating to access.	Teachers with hearing impaired children in their classes have been trained by Chalky Wan.	Society/community will benefit from a more inclusive school and social environment.	Aspect 1 (Eliminate discrimination).
		Update the children's contact details form to incorporate a section for parents to inform school of any hearing difficulties.		Half-termly visits from Teacher of the Deaf	Pupil has access to all the same opportunities as their peers eg in assembly etc	

	To ensure that children with physical disabilities are able to exit the school in a fire.	Portable ramp available to place by back door or classroom of any child with a physical disability. Set up PEEPS (Personal Evacuation Plans) for any physically disabled children and children with a disability that may prevent them from calmly leaving the premises eg children with autism.	There are currently no children requiring PEEPS in school	A portable ramp has been purchased and is used if needed.	All children are able to safely and quickly exit the school in the case of a fire.	Aspect 1 (Eliminate discrimination).
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Curriculum Access	Training for teachers on identification and teaching of children with specific learning difficulties.	SENCO to deliver ongoing training for teachers (and support staff)	Staff are aware of relevant issues and can ensure that teaching and learning is adapted according to pupil's requirements. Teachers and TAs to work on joint trauma project to raise awareness.	Staff training on SEND issues regularly.	Increase in access to the national curriculum and other areas of the school community.	Aspect 2 (Promote equality)
		SENCO to monitor all teaching and learning in classes to ensure quality first teaching and differentiation/ interventions are in place and impactful		<ul style="list-style-type: none"> AET for TAs Sept 2025 FASD for teachers x3 24-25, planned for TAs 25-26 Recovery through relationships 24-25 Teachers Teachers access SEND SS training throughout the year (ADHD, Girls and autism) 		
		Provide training for all staff on aspects of learning difficulties		ongoing		

	All out of school activities are planned to ensure the participation of the whole range of pupils at Eastfield school.	Review the provision of after school activities, trips and visits to ensure complete compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	ongoing	Increase in access to all activities for all children.	Aspect 2 (Promote equality)
	Classrooms are optimally organised to promote the participation of all pupils.	Review classroom organisation. Enable Tables in place to support independent access to resources.	Teaching and learning is accessible to all children.	Ongoing More ear defenders provided for individual children and Reception classes 24-25	Increase in access to the curriculum. Enable Tables introduced in Spring 2017 allow independence in learning in classrooms.	Aspect 2 (Promote equality)
	To ensure that children from minority groups are receiving pupil premium.	Continually review and adapt additional educational provision for minority groups of children.	All pupils from minority groups will have equal opportunities and access to the curriculum and activities.	ongoing continuously	Increase in access to the curriculum. Increase in access to all activities for all children.	Aspect 2 (Promote equality)
	Ensure children have equal opportunities across the whole school community.	To continually review and develop equality objectives.	All children will have equal opportunities across the whole school community.	Annually	Increase in access to all aspects of the school community for all pupils	Aspect 1 (Eliminate discrimination). Aspect 2 (Promote equality)
	All out of school activities and additional educational opportunities are accessible for minority groups of children.	To monitor, review and adapt provision for children within minority groups (through pupil progress meetings).	All children have equal opportunities and access to all areas of the school community.	Termly	Increase in access to all aspects of the school community for all pupils	Aspect 2 (Promote equality)
	To identify and support children who may be Young Carers (YC).	YC Champion to contact parents and identify those children who may be YC in school	Children are identified and support in place.	2024-2025 and ongoing	Children who are identified as YC will access up to date support from YC Champion	Aspect 2 (Promote equality) Aspect 3 (Promote good relationships).

Access to written information	Availability of written materials in alternative formats.	To consult with parent/carers if there is the requirement for alternative formats eg reading through letters with parents. Adapt and modify materials if required.	All school materials are accessible to all families within the school community.	ongoing	Increase in access to school community through written materials.	Aspect 3 (Promote good relationships).
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