

Key dates

Key dates can be found on our school newsletters and on the school website.

Thursday 6th March – World Book Day/Library trip

Tuesday 11th/Wednesday 12th March – Parent/Carer Evenings

Friday 14th March – Red Nose Day

English

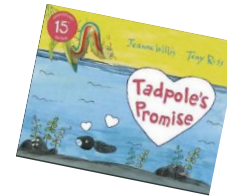
The Owl and the Pussy-cat, by Edward Lear, is the inspiration for this topic. We will be using his work and the sequel, written by Julia Donaldson, as a focus for much of our learning. We will be looking at Julia Donaldson, innovating our own verses for the poem and imagining new places that the Owl and the Pussy-cat could visit. We will then link our English learning to Science and life-cycles with work based around **Tadpole's Promise**.

Maths

We will be developing our understanding of fractions; this will involve work on half and quarter. We will then move on to statistics where we will be exploring different graphs and creating our own. We continue to work on using problem solving within our Maths and will continue with our 'Fluency Bee' sessions 3 times a week where we build our arithmetic skills.

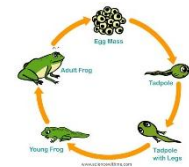
Spring 2

The Owl and the Pussy-cat went to...



Science

We will be exploring life cycles through the text of '**Tadpole's Promise**' by Jeanne Willis and Tony Ross. The children will be writing an explanation text of a frog lifecycle and comparing this to the lifecycles of birds and mammals.



RE

We will be looking at the Islamic place of worship. As part of this unit the children will be looking at the features of a Mosque and comparing this to the features of a Church. This will prepare us for our trip to the Mosque next term.

History

This term, we will be exploring the life of a famous historical figure. Building on our recent work about the world and continents, we will learn about Captain Scott's expedition to Antarctica. The children will have the opportunity to create a factsheet about Captain Scott and his incredible journey, helping them gain a deeper understanding of history and exploration.

Music

We will be diving into the world of sea shanties, exploring the rhythmic and melodic traditions of sailors from the past. Through fun activities, the children will be practising singing in unison, clapping to the beat, and creating rhythms. By the end of the term, the children will not only have developed their musical skills but also gained a deeper understanding of maritime culture and the power of music in bringing people together.

Computing

We will be learning how to create pictograms using the computer. Pictograms are a fun way to represent data using pictures or symbols. We will explore how to use different software tools to input data and choose the right pictures to display information clearly. By the end of the unit, we will be able to make our own pictograms to show different types of information, like how many pets people have.

PSHE

The focus of this unit is safety around medicines and household substances. It focuses on the positive uses of medicines and important role that carers and health professionals have in helping us to use medicines safely. It considers alternatives to medicine use and touches on emotional well-being as well as physical. This unit also aims to broaden children's understanding of risky situations, so that they are better able to keep themselves, and possibly others, safe.

Art

The children will learn about the artist Andy Goldsworthy who creates pieces of natural art.



They will also be designing, creating and evaluating their own piece of natural art that will feature on Mothers' Day cards.

PE

In PE this half term the children will be continuing to work with our external coach, Rachel, who will teach the children a range of Street Dance moves to music. We will also be completing some orienteering activities outside.

Our PE days are **Mondays** and **Thursdays**.

Your child should wear the following PE kit to school on those days.
Your child will need to come to school in their PE kit on these days.

Indoor PE

- White T-shirt or Red T-Shirt
- Blue/Black Shorts
- Bare feet

Outdoor PE (weather permitting)

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
- Tracksuit top
- Trainers