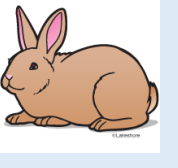




## Summer 1 2024

### 'I wonder about animals great and small'



#### Summer 1 Topics

Welcome back everyone! We hope you all had a great Easter break. Our first week back at school will be a busy week. For the first day, we will be having a Wellbeing Day, where we will be reminding the children of the rules and routines of school but also thinking about how we can be kind and caring to others and ourselves. Later in the week we will then learn about Eid. Mrs Haq and Mrs Akhtar will be visiting the children to share how they celebrate Eid and we will be encouraging our children to talk about their own experiences of Eid and celebrations.

This half term, we will be taking part in Earth Day/Art Day. The children will be learning about how important it is to look after our environment and how we can recycle to create art work.

The focus for the rest of this half term will be all based around animals and their habitats. We will begin by learning about dinosaurs, thinking about our trip to the Norris Museum and how museums can help us to learn about the past. We will then move on to other animals and how they have adapted to their environments. We will then learn about animals that live in Africa and Africa as a continent. This will lead us into thinking about the types of plants and fruit that grow in Africa.

#### PE

Please remember that our PE days have now changed to Mondays. We have also asked that our Reception children now come into school in their PE kits on Mondays as part of our transition work in preparing them for the move to Year 1. As the children will be in these clothes throughout the day, they are more than welcome to wear plain black leggings or jogging bottoms, along with their school jumpers whilst the weather is cooler. Then as the weather gets warmer, the children are welcome to wear plain black shorts instead.

#### Being outdoors

We have now sent home most children's PE kits, however please can we ask that all children continue to have a set of (named) spare clothes to keep on their pegs. Due to the nature of our topics, we will be spending lots of our time learning outside. We will try our best to make sure children wear aprons and wellies when working with mud etc but the children may occasionally get messy. We have a very limited amount of spare clothing in school and the children always feel more comfortable being able to get changed into their own clothes.

Please could we also remind all parents and carers to limit accessing the outside equipment before and after school. We need to ensure that the pathways are kept clear and safe for everyone moving around and so therefore say that the bikes and scooters cannot be used. At the end of the day, the equipment is tidied away to keep it safe from the weather, however this hasn't always been possible after children have accessed the equipment during home time. It is particularly important that children do not use any of the equipment in the Play Group garden. This all belongs to Club 4 U and not the school and is specifically designed for much younger children.

### Key Dates

Monday 15<sup>th</sup> April - Wellbeing morning

Friday 19<sup>th</sup> April, 3:15pm - Eid Tea

Thursday 25<sup>th</sup> April - Art Gallery after school

Wednesday 1<sup>st</sup> May, 9:00am - Rabbit class assembly

Tuesday 7<sup>th</sup> May - Class photograph day

Monday 20<sup>th</sup> May - ESA Film Night

Tuesday 16<sup>th</sup> April - Mrs Haq and Mrs Akhtar visiting

Monday 22<sup>nd</sup> April - Earth Day Art Day

Friday 26<sup>th</sup> April - Frozen Fridays begin

Thursday 2<sup>nd</sup> May, 9:00am - Squirrel class assembly

Saturday 11<sup>th</sup> May - ESA Family Bingo

Tuesday 21<sup>st</sup> May - Maths in Stories day

If you have any questions please pop in before or after school and speak to a member of the Reception Team.

<p style="text-align: center;"><b><u>Personal, Social and Emotional Development</u></b></p> <p>This half term we will be focusing on developing our understanding of how to work as a team, along with self-improvement. We will be linking this closely with our PE lessons where we will work together to create short sequences of gymnastics work. We will be also looking at how we can challenge ourselves both inside and outside the classroom.</p>	<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>We will continue focusing on our fine motor skills and practising lots of smaller movements to help us develop our letter formation and size control. We will build on our understanding of letter size and how some letters are tall and some are small.</p> <p>During our PE lessons, will be focusing on gymnastics. We will be learning about how we can control and adapt our bodies to help us create balances and move in different ways, along with learning how to jump and land safely from different equipment.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>Reception children will be using this term to develop our understanding of recalling and sharing facts and information about what we have learnt, as well as applying key vocabulary.</p> <p>The children will need to build their listening skills and be able to recall information that it shared with them.</p>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>During this half term we will be beginning phase 4 phonics. Although there are no new sounds in phase 4, we start to look at clusters of sounds. We will be supporting the children in becoming much more confident in using and applying some of those trickier digraphs and trigraphs, especially in sentences and texts.</p> <p>Within our writing, we will be focusing on sentence structure, using capital letters, finger spaces and full stops.</p> <p>We will also be sharing lots of non-fiction texts, looking at key features of non-fiction texts and comparing them to fiction texts.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>This half term, we will be applying all of our knowledge of additions and subtractions to help us learn about doubling and halving.</p> <p>The children will then use their new skills to solve problems and begin to look at patterns in numbers such as odds and evens.</p>	<p style="text-align: center;"><b><u>Understanding the world</u></b></p> <p>We will have a big focus on Understanding of the World this half term, starting with a People, Communities and Cultures topic whilst we are learning more about the celebration of Eid.</p> <p>We will then move on to learn about dinosaurs and link this back to our visit to the Norris Museum and the fossils we saw there.</p> <p>Towards the end of this half term, we will be finding out all about different parts of Africa, the animals that live there and how these compare to where we live.</p>
<p style="text-align: center;"><b><u>Expressive Art and Design</u></b></p> <p>For Expressive Arts and Design we will be learning about how to use a variety of materials and media for a planned effect and ensure that we look closely for detail and colour. For Earth Day/Art Day, we will be thinking about art and recycling. Our Reception children will be learning about how recycling can help look after our planet and how we can turn rubbish into art.</p>		