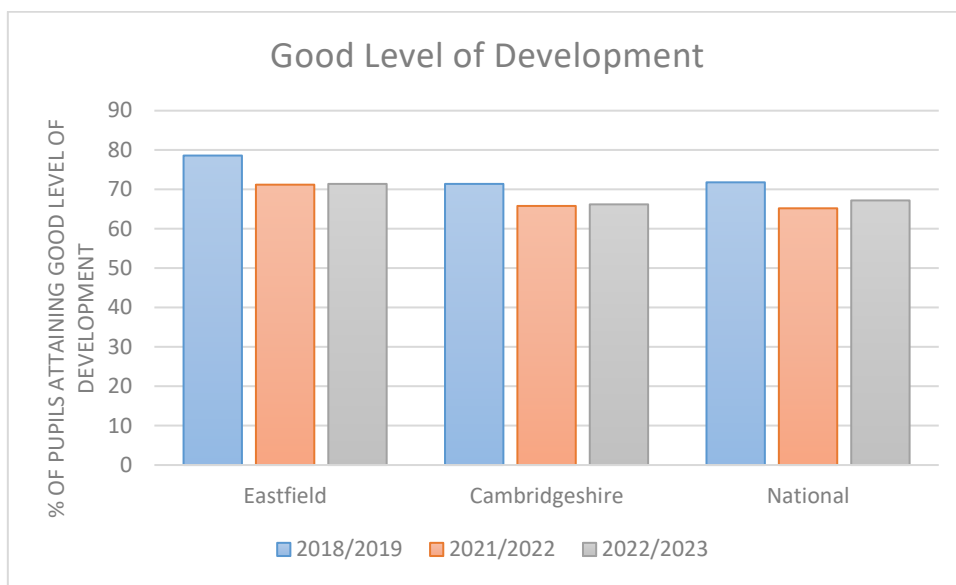


Please see below the information about the statutory tests for pupils for July 2023.

This information allows you to compare your child's performance with the attainment of other pupils in our school and across England.

### Foundation Stage

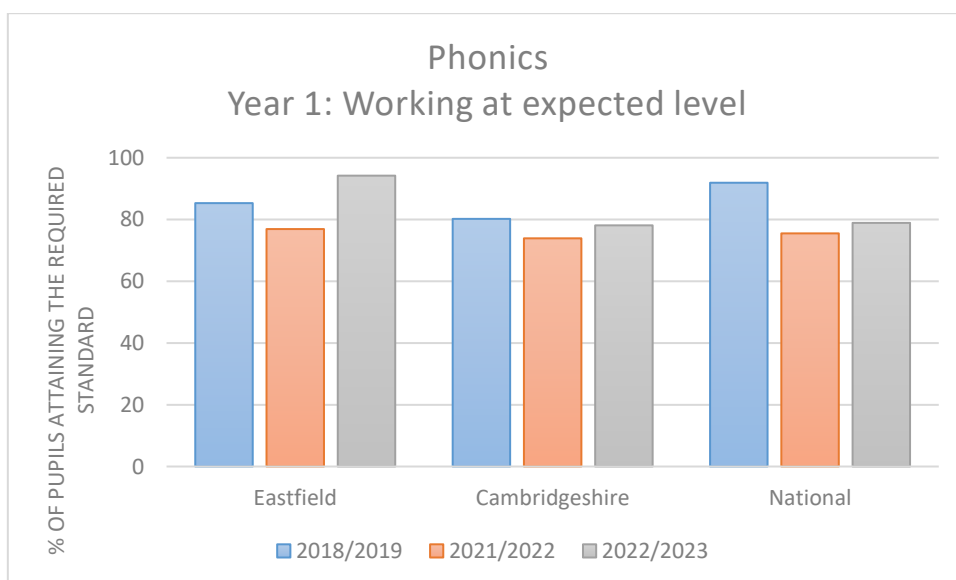
Percentage of pupils attaining a Good Level of Development: Eastfield Infant & Nursery	Percentage of pupils attaining a Good Level of Development: National
71.4%	67.2%



### Year 1 Phonic Screening check 2023

52 pupils were assessed using the Phonics Screening Check in Year 1 this year.

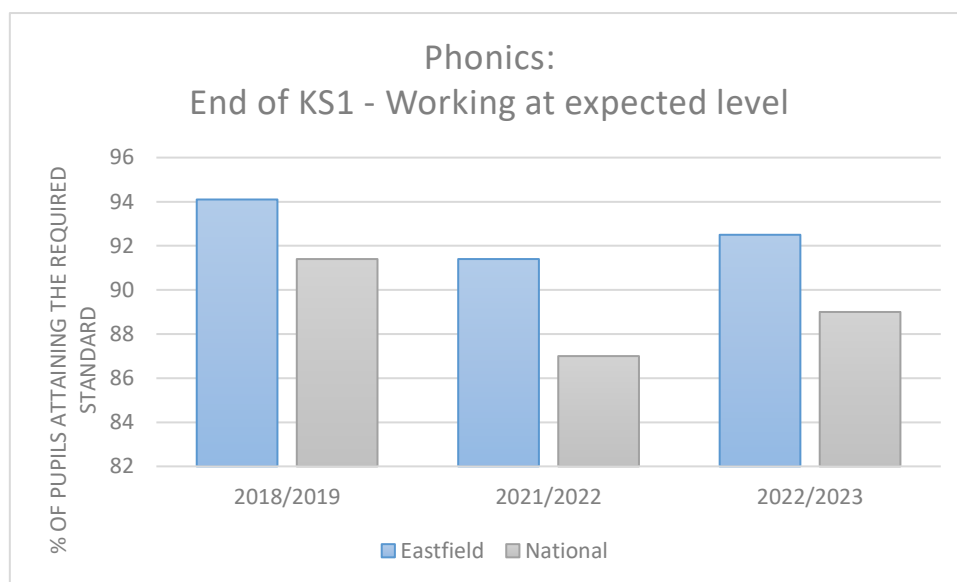
Percentage of pupils working at the expected standard: Eastfield Infant & Nursery	Percentage of pupils working at the expected standard: National
94%	80.5%



## Year 2 Phonic Screening check re-take 2023

Out of a cohort of 54, 12 pupils were required to re-take their phonic screening check in Year 2.

<b>Percentage of pupils working at the expected standard IN Phonics by the end of KS1: Eastfield Infant &amp; Nursery</b>	<b>Percentage of pupils working at the expected standard IN Phonics by the end of KS1: National</b>
92.5%	89%

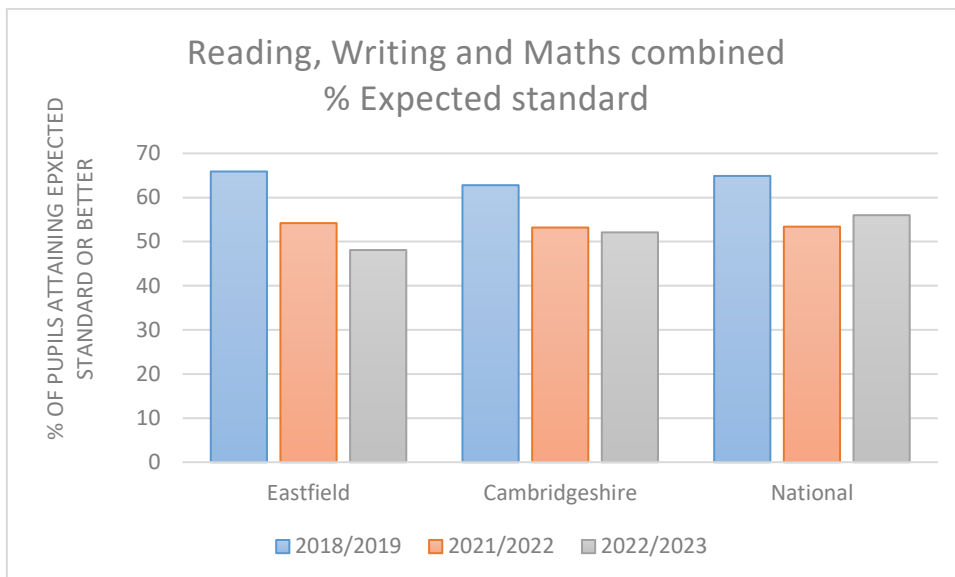


## End of Key Stage 1 Assessment Outcomes 2023

54 pupils were assessed in Year 2 this year. The school was last externally moderated by the Local Authority in June 2021.

### Percentage of children who have achieved the end of Key Stage One expectations

<b>Subject</b>	<b>Percentage of pupils achieving the expected standard: Eastfield</b>	<b>Percentage of pupils achieving the expected standard: National</b>
English reading	63%	69%
English writing	52%	61%
Mathematics	63%	71%
Combined Reading, Writing and Maths	48%	57%



**Percentage of children who have achieved higher than the end of Key Stage One expectations.**

Subject	Percentage of pupils achieving higher than the expected standard: Eastfield	Percentage of pupils achieving higher than the expected standard: National
English reading	28%	19%
English writing	13%	8%
Mathematics	26%	17%
Combined Reading, Writing and Maths	11%	6%

