

## Key dates

Most key dates can be found on our school newsletters and on the school website.

Friday 2nd February 2024 – Number Day

Tuesday 6<sup>th</sup> February 2024 – Safer Internet Day

Wednesday 7<sup>th</sup> February 2024 – Raccoon Class Assembly (9am)

Thursday 8<sup>th</sup> February 2024 – Otter Class Assembly (9am)

## English

Using 'The Journey Home,' the children will create fact files on endangered animals, as well as short pieces of writing to persuade others on why we need to save a particular endangered animal. We will then read 'House Held Up by Trees' and produce descriptive, non-fiction writing in different forms such as writing the life cycle of seeds.

## Maths

The children will start by learning about capacity and temperature. They will be measuring in millilitres, litres and degrees Celsius. Then we will move onto multiplication and division where the children will be multiplying and dividing by 2s, 5s and 10s. Finally this term we will be learning about fractions including a quarter, a half and three quarters.

## Spring 1

Who will save our wonderful world?



## Science

Habitats, Food Chains and Lifecycles

We will briefly link our learning on habitats to our English topic and will think about why it is important to protect animal habitats. After this, we will be learning all about food chains. Finally we will be linking again to our English topic and will find out about plant and tree lifecycles.

## Geography

The children will be learning about the seven continents and the five oceans. We will link this to our English learning based on The Journey Home and will find out about where the animals in the story come from and which oceans they travel through on their journey.

## RE

Why should we look after the world?

This term we will be thinking about different beliefs around how the world began, including children's own perceptions of the world. We will also explore why it is important to look after our world which links to our English topic and our story 'The Journey Home.'

## Music

This term the children will be doing a case study on Bolero by Ravel. This will provide the children with an opportunity to develop and will demonstrate how to combine skills, knowledge and understanding in a practical way. They will have the opportunity to create their own body percussion in time to the music.

## Computing

Presenting ideas: The children will be exploring a number of different ways that ideas can be presented. They will also be using a range of software to create a non-fiction fact file, manipulate digital content and present their work.

Questioning: The children will learn about the importance of phrasing questions and that certain data handling resources are limited in the answers they can provide. The children will be using and exploring pictograms, binary trees and databases.

## PSHE

This term the children will be looking at healthy lifestyles; focusing on how to create a healthy, balanced diet and why physical activity is important. We will look at the Eatwell Plate and children will have the opportunity to design their own healthy, balanced meal.

## Art

The children will learn about the artist Andy Goldsworthy who creates pieces of natural art. They will also be designing, creating and evaluating their own piece of natural art.

## PE

In PE this half term the children will take part in Street Dance with our external coach, Rachel. They will also be exploring agility, co-ordination and balance through a range of Gymnastics activities.

Our PE days are **Wednesday and Thursday**.

**Your child must come into school in their PE kit.**

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
  - Tracksuit top
  - Trainers