

Reception - Understanding the World: The Natural World: curriculum overview 2023-2024

	Autumn	Spring	Summer
<p><b>Understanding the World:</b> <b>The Natural World:</b></p>	<p><b>Securing range 5 and working within range 6</b> - Looks closely at similarities, differences, patterns and change in nature - Describe what they see, hear and feel whilst outside - Talks about the features of their own immediate environment and how environments might vary from one another</p>	<p><b>Securing range 6, beginning ELG</b> - Recognise some environments that are different to the one in which they live. - Understand the effect of changing seasons on the natural world around them. - Makes observations of animals and plants and explains why some things occur, and talks about changes</p>	<p><b>ELG</b> - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
<p><b>Vocabulary:</b></p>	<p>Ourselves, body, knees, shin, elbows, wrists etc, senses, smell, sight, hear, touch, taste, healthy, unhealthy, exercise Similarities, differences Seasons, autumn, leaves, hibernation, nocturnal, Spinney, trees. Prediction</p>	<p>Maps, world, habitat, home. Winter, cold, freezing, ice, snow, rain, hail, sleet. Similarities, differences</p>	<p>seed, tree, leaf, stem, petal, flower root, soil. Minibeast, insect, bugs, garden, pond, woods, underground, life cycle. Similarities, differences</p>
<p><b>Possible topics/cross curricular links</b></p>	<p>Ourselves – Parts of the body, keeping healthy Autumn – Links to seasons and hibernation British woodland creatures – Links to nocturnal, using the Spinney and garden areas to look for animals</p>	<p>Polar regions – comparing Arctic and Antarctic areas to where we live, looking at animals that live there and how they are suited. The season of winter. Dinosaurs – differences and similarities, types and what they ate.</p>	<p>Plants and growing – Using our own environments. Minibeasts - Using our own environments. Animals from other countries i.e. African Animals – Comparison work around how animals are suited to</p>

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	Supertato – Use of vegetables and experiments.	Easter – Spring time and comparing seasons.	their habitats and compare and build on Polar Region knowledge.
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