

Key dates

Most key dates can be found on our school newsletters and on the school website.

Tuesday 7th November – Otter Class Assembly

Wednesday 8th November – Raccoon Class Assembly

Friday 17th November – Children in Need

Friday 8th December – ESA Christmas Jumper Day and Winter Wonderland

Friday 15th December – Christmas Dinner

Wednesday 20th December – Christmas party lunch and afternoon

Wednesday 20th December – End of Autumn term

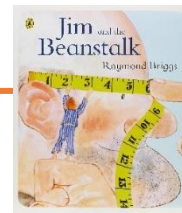
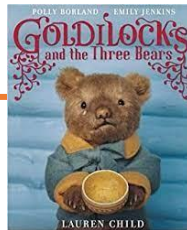
Thursday 4th January and Friday 5th January – Inset training days (school closed)

Maths

During this half term we will be focusing on addition and subtraction. We will then be exploring 2D and 3D shapes and describing their properties. This will be followed by learning about mass, capacity and temperature.

Autumn 2

What is the twist in the tale?



English

For much of our English learning this half term we will be using “Jim and the Beanstalk” by Raymond Briggs. Through this text we will be looking at how to use capital letters, word spaces, full stops and question marks whilst writing in both the present and past tense. We will then move on to reading “Goldilocks” by Lauren Child and the children will have opportunities to compare different perspectives on the same story.

Science

To link to our learning about Goldilocks, the children will learn about a variety of bears and will be finding out about how they are suited to their habitats. They will then have the opportunity to create their own habitat for a bear.

RE

Why is Christmas important to Christians?

We will discuss how and why Christians celebrate Christmas. We will talk about the significance of light at Christmas and why this is important to this celebration. The children will find out what some of the features of a Christingle are and the meaning of the features of a Christingle and their symbolism. We will also talk about different things Christians do to celebrate Christmas and how this may be different in other cultures.

Art and Design Technology

Linking to the Science unit this term, the children will be designing and creating a habitat suitable for an animal of their choice. They will also be designing and creating a Christmas card.

Music

In music this half term the children will be composing music using untuned percussion instruments in response to a visual stimulus based upon John Adam's composition 'short ride in a fast machine'. They will continue to build upon their learning of rhythm and pitch patterns and will begin to use dot and dash notation as a means to read and write music. The children will also begin to learn that a piece of music is composed of layers.

The children will listen to and appraise the piece of music Fantasia, sharing their thoughts and opinions and comparing it to John Adam's composition 'short ride in a fast machine.

PSHE

We will start the term by looking at our emotions and what it means to be assertive. We will then move onto our focus of 'Anti-Bullying' week where we will look at speaking up and telling a trusted person who can help us. We will then move on to look at the school community and diversity.

Computing

Online safety: The children will begin to understand how to refine searches using a search tool and begin to understand how things are shared electronically for others to see. Using a program called '2Respond' we will begin to teach the children about how to use email.

Effective searching: The children will develop their understanding of the terminology associated with searching as well as develop their skills in effective internet searching.

PE

In PE this half term the children will take part in team games and orienteering. They will be exploring agility, co-ordination and balance through a range of activities.

Our PE days are Tuesdays and Friday.

Your child must come to school in PE kit on their PE days

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
 - Tracksuit top
 - Trainers

PE will take place outside for as much as possible so please ensure your child has appropriate clothing for this.