

History Curriculum Map 2023-24

Reception					
Autumn 1	Autumn 2 Diwali/Remembrance Day	Spring 1 Chinese New Year	Spring 2	Summer 1 Animals Great and Small	Summer 2
	<p>Aim - To understand the origin of the story of Rama and Sita.</p> <p>To understand the background for Remembrance Day</p> <p>The story of the first Christmas.</p>	<p>Aim - to learn the origin of the zodiac symbols</p> <p>Castles - key vocabulary for castles - links with Tintagel near St Ives in Cornwall, King Arthur.</p>		<p>Dinosaurs</p> <p>Aim - to understand what a museum is and how it can be used to find out about the past.</p>	
<p>Outdoor learning opportunities - History Specific and guided. Stage the animal race outside for Chinese New Year with children wearing masks. Draw a simple timeline from 'today' to 'very long ago' and have cars, play mobile phones etc at one end and dinosaurs waiting at the other for the children to discover. Stage a Remembrance Day memorial outside.</p>			<p>Key vocabulary: Past, present, long time ago, museum, history</p>		

History Curriculum Map 2023-24

Year One					
Autumn 1 On Our Way	Autumn 2 What makes a hero?	Spring 1 What would it be like we were all the same?	Spring 2 Is it okay to change?	Summer 1 Our wonderful world.	Summer 2 Be Courageous, be curious
<p>Aim - Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Make sure to include local influences.</p> <p><i>Neil Armstrong</i> <i>Katherine Johnson</i></p>	<p>Aim - Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p><i>Nelson Mandela</i> <i>Mary Seacole</i></p> <p><i>Black History Month</i> <i>Martin Luther King</i></p>		<p>Aim - know and understand significant aspects of the history of the wider world. Know about significant historical events, people and places in their own locality.</p> <p><i>Study how St Ives developed over the years.</i></p> <p><i>Visit the Norris Museum</i></p> <p><i>To understand where you can find out about the past through the use of The Norris Museum.</i></p> <p><i>Especially within their own locality.</i></p> <p><i>Changes in St Ives within the children's living memory.</i></p>	<p>Aim - Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Make sure to include some local influences.</p> <p><i>Mary Anning</i></p>	<p>Norris Museum Visit</p>

Outdoor learning opportunities.
 Launching model rockets - links with DT.
 Have a rally with signs to fight for equal rights - link to BHM.
 Write speeches about fairness and rights to be read out loud in front of a 'crowd'. These can be videoed and shared.
 Hide fossils in sand for children to discover.

Key vocabulary:
 Museum, past, present, history, memory

History Curriculum Map 2023-24

Year Two					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How did the great fire change London?	What is the twist in the tale?	Who will save our wonderful world?	The Owl and the Pussy-cat went...	Where can your imagination take you?	
<p>Aim - know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.</p> <p>Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.</p> <p><i>To know about significant events, people and places within St Ives. Great fire of St Ives.</i></p>	<p>Aim - to know about significant historical events, people and places in their own locality.</p> <p><i>Comparing St Ives with St Ives. Oliver Cromwell.</i></p>		<p>Aim - know about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><i>Julia Donaldson (links with English)</i></p> <p><i>Captain Scott.</i></p>	<p>Aim - to know about significant historical events, people and places in their own locality.</p> <p><i>Oliver Cromwell.</i></p>	<p>Aim - Know about changes within living history.</p> <p><i>St Ives Busway, McDonalds, supermarkets, lockdown 2020 - which businesses have changed? Closed? Open? Ivo Lounge etc. Berman park is new in their lifetime.</i></p>
<div style="border: 2px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>Key Vocabulary:</p> <p>Chronological, museum, empire, historical, narrative, enquiry, interpretation.</p> </div>					
<div style="border: 2px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>Outdoor learning opportunities.</p> <p>Taking great fire of London models outside to be burned.</p> <p>Drawing timelines on the playground and photographing to be used back indoors.</p> <p>Re-enact battles in Oliver Cromwell's time i.e. Battle of Naseby.</p> </div>					