

Key dates (please find more on our school website)

Fri 22nd Sept: Jeans for Genes Day

Tuesday 26th Sept: Raccoon Great Fire of St Ives Town Walk (AM)

Thursday 28th Sept: Otter Great Fire of St Ives Town Walk (AM)

Monday 2nd Oct: Individual Photos

Tuesday 10th and Wednesday 11th Oct: Parent/Carer Evenings

English

We will be using “The Great Fire of London” by Emma Adams and James Westin Lewis as a focus for much of our English learning this half term. Through this text we will be looking at how to use capital letters, word spaces, full stops and question marks whilst writing in both the present and past tense.

Maths

During this half term we will mainly be focusing on developing the children’s knowledge of place value; knowing what each number in a two digit means. Then we will progress onto how we can use this knowledge to solve addition and subtraction more fluently.



Autumn 1

How did the Great Fire change London?



Science

The children are going to be looking at materials and how materials can change. We will spend time discussing the properties of manmade and natural objects and materials. We will also investigate the best material for a given purpose and discuss the importance of recycling.

Design Technology

The children are going to design their own Tudor houses. They will explore a range of materials and discuss their properties and suitability for the task. After carrying out some investigations to test materials properties they will then create their Tudor house models. Finally, they will write a short explanation and evaluation of their model Tudor house.

RE

What is important for Muslims?

We will be encouraging the children to recognise that some people have a faith and belong to a religion. Discussions will occur that look at the importance of communities, learning about the Qur’an as well as the five pillars of Islam and how these are key parts of the Islamic faith.

Music

In music this half term, the children will listen to and appraise Hound Dog by Elvis Presley and the Firebird Suite by Igor Stravinsky. They will also identify the beat in the pieces of music.

The children will use body percussion, word patterns, vocal sounds and percussion instruments (tuned and untuned) to copy and compose rhythm patterns altering the pitch and the tempo, improvising with a sense of freedom and musicality. They will also sing familiar songs altering the tempo, dynamics and pitch.

Computing

Online safety: The children will begin to understand how to refine searches using a search tool and begin to understand how things are shared electronically for others to see. Using a program called '2Respond' we will begin to teach the children about how to use email.

Effective searching: The children will develop their understanding of the terminology associated with searching as well as develop their skills in effective internet searching.

PSHE

CITIZENSHIP

This unit aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their community, and about the importance of not judging people on the basis of difference.

Geography (including History)

The children will use aerial photographs to recognise landmarks as well as basic human and physical features of their community. They will compare modern day images of St Ives to those from 1689 and discuss the similarities and differences. We will also devise a simple map, using basic symbols key to plan a route around St Ives and the key locations from the Great Fire of St Ives.

PE

In PE this half term the children will have one Games session and one Gymnastics session a week. They will also be exploring agility, co-ordination and balance through a range of activities.

Our PE days are Tuesdays and Fridays.

Your child must have the following PE kit in order to take part in PE lessons at Eastfield Infant School.

<u>Indoor PE</u>	<u>Outdoor PE</u> (weather permitting)
<ul style="list-style-type: none">• White T-shirt or Red T-Shirt• Blue/Black Shorts• Bare feet	<ul style="list-style-type: none">• White T-shirt or Red T-Shirt• Blue/Black shorts or Tracksuit bottoms• Tracksuit top• Trainers